
BOARD NOTES

Board of Education Regular Meeting – Thurs., October 6, 2022

Board Notes is provided as a public information service from the Office of the Superintendent and is intended to provide an immediate summary of the Board of Education's action and discussion on significant projects and services from the most recent board meeting. Not all items that were listed on the board agenda are included in this report. Please contact the Superintendent's Office (310.450.8338 x70229) with questions about this summary.

Upcoming board meetings in October and November 2022:

- Thurs., October 20, 2022, 5:30 p.m. (regular meeting at the DO and via Zoom)
- Thurs., November 3, 2022, 5:30 p.m. (regular meeting at the DO and via Zoom)
- Thurs., November 17, 2022, 5:30 p.m. (regular meeting at the DO and via Zoom)

The board took action on the following:

- The board adopted an annual resolution in honor of Week of the School Administrator, which is October 9-15 this year. This recognition celebrates our district's administrators and their dedication to the academic success and personal well-being of our students.
- The board approved additional elective courses for the SMMUSD Independent Study Program in order to expand offerings and reduce overlap in enrollment.
- The board approved the list of courses for 2022-23 for the Adult Education Center.
- Following multiple meetings in closed session to discuss the Superintendent's annual performance evaluation, the board completed Dr. Drati's evaluation for 2021-22 (the board approved a positive evaluation during closed session on September 14). During this item, Dr. Drati shared priorities and strategies for 2022-23
- The board held its annual public hearing on the sufficiency of instructional materials.
- The board approved the Joint Use Agreement between the City of Malibu & SMMUSD.

The board discussed the following:

- Staff provided an update on our district's new teacher induction program, which strives to develop and retain highly qualified teachers by cultivating reflective practices through mentorship, professional learning, and inquiry. This update will occur every three years to align with the programs accreditation cycle.
- Staff presented data on student assessment data from local measures administered last spring, including graduation and drop-out rates, meeting UC/CSU a-g requirements, AP exams, Early Development Instrument (EDI), College and Career Readiness benchmarks, English learner reclassification rates, student engagement survey, suspensions and expulsions, and student attendance.

Special Note:

- The board congratulated Will Rogers Learning Community for receiving its International Baccalaureate Primary Years Programme certification. The IB programme is an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding, where students are agents of their own learning and partners in the learning process.
- The board recognized the efforts of our district's team charged with implementing the American Cultures and Ethnic Studies (ACES) curriculum, which was recently recognized by LACOE as an ethnic studies bright spot in the county. Staff recently presented, along with only a handful of other districts in the county, at LACOE's three-day fall institute regarding the details of our district's ACES curriculum.
- During his Superintendent's Report, Dr. Drati provided an update on the Muir ES / SMASH campus repairs, the Samohi boys' soccer team, and overnight field trips.

Upcoming board items (schedule subject to change):

- Early Learning Pathway Update – *study session on 10/20/22*
- Santa Monica Ed Foundation Fundraising Update – *discussion on 10/20/22*
- Diversity, Equity, & Inclusion (DEI) Update – *discussion on 10/20/22*
- Resolution re: National American Indian & Alaska Native Heritage Month – *action on 11/3/22*